SYLLABUS PHY 2049 – Physics 2 with Calculus

Natural Sciences - Fall 2023

This syllabus contains the basic outline of the course organization. For complete details on the course policies, please visit the course Canvas page.

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Office hours

Office hours for the instructors and discussion section leaders are detailed on the course Canvas page.

Category

Natural sciences (see General Education State Core).

General education areas satisfied by the course: Physical Sciences (see General Education Subject Area Objectives).

Course objectives and goals

PHY2049 is a calculus-based introduction to general physics, Part II. Topics covered include electric charge as a fundamental property of matter, electrostatics (Coulomb's Law, electric field, electric potential), EMF, capacitors, currents, resistors, electric circuits, magnetic fields due to currents, magnetic forces, inductors, Maxwell's equations, electromagnetic waves, optics, interference. Our goal at all times is to help you understand the basic physical principles so that you can develop a deeper vision of the real world around you. In addition to providing the basic theoretical underpinnings to the subject, we use many examples, "concept questions", physical and virtual demonstrations. We also show many examples of everyday tools and advanced instruments that utilize these principles.

Prerequisites

- PHY2048 (Physics I with calculus) or similar.
- Algebra, Trigonometry, Analytic Geometry, Vectors
- Calculus 1
- Calculus 2 (co-requisite)

The course will rely heavily on the following level of math (see textbook Appendix E for details). If you are not competent at this level you should take the appropriate refresher course(s) before taking this class; otherwise, you are bound to fail.

Required material

The following material should be acquired as soon as possible

- WileyPlus homework passcode which includes access to the electronic text book
 - The textbook for the course is *Fundamentals of Physics* by Halliday, Resnick, Walker (Wiley, 12th Edition). *The electronic version is included with the HW access code*. The homework in this course is done online using the WileyPLUS system. Access to the online homework system requires a WileyPLUS access code. Details on how to purchase access to Wiley can be found on the course Canvas page.
- iClicker software installed

Course schedule

The complete course schedule is available on the Canvas page. Note that Exams 1 and 2 are evening assembly exams (8:20pm–10:10pm), whereas the Final Exam will be from 7:30am – 9:30am.

Mon	Tue	Wed	Thu	Fri	Sat	Sun
Aug 21	Aug 22	Aug 23	Aug 24	Aug 25	Aug 26	Aug 27
		Intro		Ch. 21		
Aug 28	Aug 29	Aug 30	Aug 31	Sep 1	Sep 2	Sep 3
Ch. 21	HW Trial (math)	Ch. 22		Ch. 22		
		Quiz Trial	Quiz Trial	Quiz Trial		
Sep 4	Sep 5	Sep 6	Sep 7	Sep 8	Sep 9	Sep 10
Labor Day	HW 1 (Ch. 21-22)	Ch. 23		Ch. 23		
		Quiz 1	Quiz 1	Quiz 1		
Sep 11	Sep 12	Sep 13	Sep 14	Sep 15	Sep 16	Sep 17
Ch. 23	HW 2 (Ch. 23)	Ch. 24		Ch. 24		
		Quiz 2	Quiz 2	Quiz 2		
Sep 18	Sep 19	Sep 20	Sep 21	Sep 22	Sep 23	Sep 24
Ch. 25	HW 3 (Ch. 23-24)	Ch. 25		Ch. 26		
		Quiz 3	Quiz 3	Quiz 3		
Sep 25	Sep 26	Sep 27	Sep 28	Sep 29	Sep 30	Oct 1
Ch. 26	HW 4 (Ch. 25-26)	Ch. 27		Ch. 27		
		Quiz 4	Quiz 4	Quiz 4		
Oct 2	Oct 3	Oct 4	Oct 5	Oct 6	Oct 7	Oct 8
Ch. 27	HW 5 (Ch. 26-27)	Ch. 28		Homecoming		
Review 1		EXAM 1				
Oct 9	Oct 10	Oct 11	Oct 12	Oct 13	Oct 14	Oct 15
Ch. 28	HW 6 (Ch. 27-28)	Ch. 28		Ch. 29		
		Quiz 6	Quiz 6	Quiz 6		
Oct 16	Oct 17	Oct 18	Oct 19	Oct 20	Oct 21	Oct 22
Ch. 29	HW 7 (Ch. 28-29)	Ch. 29		Ch. 30		
		Quiz 7	Quiz 7	Quiz 7		
Oct 23	Oct 24	Oct 25	Oct 26	Oct 27	Oct 28	Oct 29
Ch. 30	HW 8 (Ch. 29-30)	Ch. 30		Ch. 31		
		Quiz 8	Quiz 8	Quiz 8		
Oct 30	Oct 31	Nov 1	Nov 2	Nov 3	Nov 4	Nov 5
Ch. 31	HW 9 (Ch. 30-31)	Ch. 31		Ch. 32		
		Quiz 9	Quiz 9	Quiz 9		
Nov 6	Nov 7	Nov 8	Nov 9	Nov 10	Nov 11	Nov 12
Ch. 32	HW 10 (Ch. 31-32)	Ch. 33		Veterans Day		
Review 2	EXAM 2					
Nov 13	Nov 14	Nov 15	Nov 16	Nov 17	Nov 18	Nov 19
Ch. 33	HW 11 (Ch. 32-33)	Ch. 33		Ch. 34		
		Quiz 11	Quiz 11	Quiz 11		
Nov 20	Nov 21	Nov 22	Nov 23	Nov 24	Nov 25	Nov 26
Ch. 34	HW 12 (Ch. 33-34)		Thankgiving			
Nov 27	Nov 28	Nov 29	Nov 30	Dec 1	Dec 2	Dec 3
Ch. 34		Ch. 35		Ch. 35		
		Quiz 12	Quiz 12	Quiz 12		
Dec 4	Dec 5	Dec 6	Dec 7	Dec 8	Dec 9	Dec 10
Ch. 35	HW 13 (Ch. 34-35)	Ch. 36		Review 3		
Dec 11	Dec 12	Dec 13	Dec 14	Dec 15	Dec 16	Dec 17
	FINAL					

Class attendance, make-up exams, etc...

Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at:

https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx

Further details of the conditions for make-ups are described on the course Canvas page.

Accommodations for students with disabilities

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, https://disability.ufl.edu/) by providing appropriate documentation. Once registered, students will receive an accommodation document that must be sent to phy2049@phys.ufl.edu when requesting accommodation. Students should follow this procedure as early as possible in the semester.

Grading

Please visit the course Canvas page for a complete description of the grading policy for exams, homework, quizzes, and iClicker questions. Homework and iClicker questions will not have makeups – a forgiveness factor will be supplied instead.

Your final score (100 points max) is the sum of the following:

- 3 exams: up to 25 points each, 75 points total
- 13 approx. weekly HW assignments: 5 points combined
- 10 approx. weekly discussion session guizzes: 20 points combined
- iClicker/participation points during lectures: 5 bonus points

In case of cancellation of classes due to unforeseen circumstances, the number of HW and quiz assignments might be adjusted, while the maximum number of points earned in each category stays the same.

We will not be giving any extra-credit work at the end of the semester. However, we do offer a way to earn extra bonus points by participating in quick iClicker quizzes during the lectures.

Total minimal scores ensuring a particular letter-grade are shown below. In other words, if everyone gets 85 or more, everyone gets an "A". Do not expect scores to be curved.

≥85 Α A->80 B+≥75 В ≥70 B-≥65 C+≥60 ≥55 C C-≥50 D+ ≥45

UF grading policies

Information on current UF grading policies for assigning grade points can be found here: https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx.

Online course evaluation

Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at: https://ufl.bluera.com/ufl/. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at https://gatorevals.aa.ufl.edu/public-results/.

The Honor Pledge

UF students are bound by The Honor Pledge which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment".

The Honor Code (http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class."

Counseling and Wellness Center

Counseling and Wellness Center: https://counseling.ufl.edu, 352-392-1575 For emergencies, University Police Department (352-392-1111) or 911.

Diversity and Inclusion

Physics is practiced and advanced by a scientific community of individuals with diverse backgrounds and identities and is open and welcoming to everyone. The instructional team recognizes the value in diversity, equity and inclusion in all aspects of this course. This includes, but is not limited to differences in race, ethnicity, gender identity, gender expression, sexual orientation, age, socioeconomic status, religion and disability. Students may have opportunities to work together in this course. We expect respectful student collaborations such as attentive listening and responding to the contributions of all teammates.

Physics, like all human endeavors, is something that is learned. Our aim is to foster an atmosphere of learning that is based on inclusion, transparency and respect for all participants. We acknowledge the different needs and perspectives we bring to our common learning space and strive to provide everyone with equal access. All students meeting the course prerequisites belong here and are well positioned for success.

Covid-19

In response to COVID-19, the following recommendations are in place to maintain your learning environment, to enhance the safety of our in-classroom interactions, and to further the health and safety of ourselves, our neighbors, and our loved ones.

- If you are not vaccinated, get vaccinated. Vaccines are readily available and have been demonstrated to be safe and effective against the COVID-19 virus. Visit one uf for screening / testing and vaccination opportunities.
- If you are sick, stay home. Please call your primary care provider if you are ill and need immediate care or the UF Student Health Care Center at 352-392-1161 to be evaluated.
- At this time, we do not plan on providing live stream for lectures and discussion sessions. All exams and discussion session quizzes will be conducted in the in-person only modality.