

Most Confusing Stuff

Units!!!!

- How to convert units (Get the 1 the right way up)
- Always carry units around in problems!
- **Your answer to a question should always include units!**
- **Use dimensional analysis to make sure you've solved a problem correctly – do the units make sense?**
- **Distance = meters (m), Time = seconds (s), Mass = kilograms (kg) ALWAYS!!!**

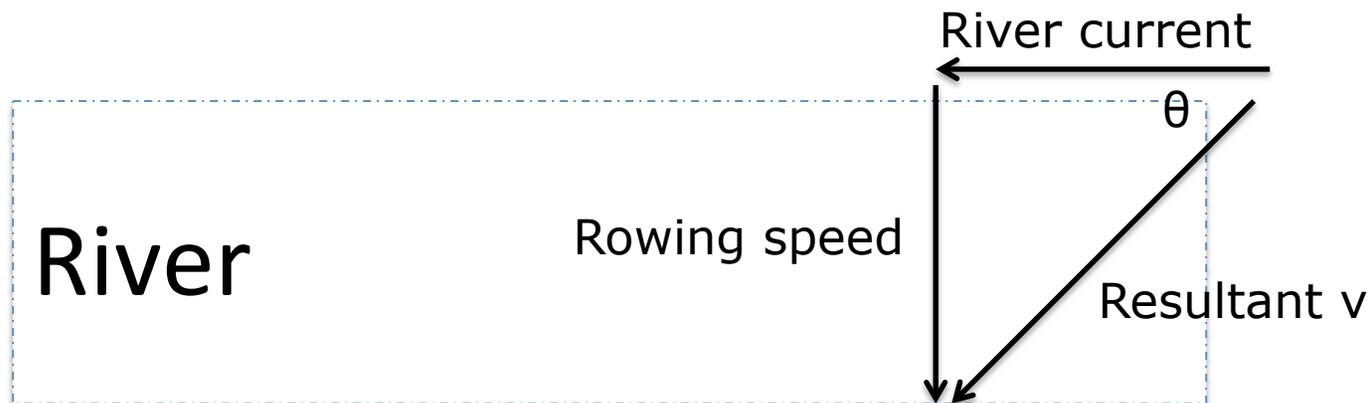
1. Glenda and Harold are attempting to cross a river in a kayak. The river flows due west at 2.3 m/s . Glenda and Harold head the kayak due south and row at 1.7 m/s (relative to the water).

Determine the resultant velocity of the boat - both magnitude and direction.

Purpose: more flexibility with trig functions (see review for Exam 1: pushing box across floor, with and without frictional forces)

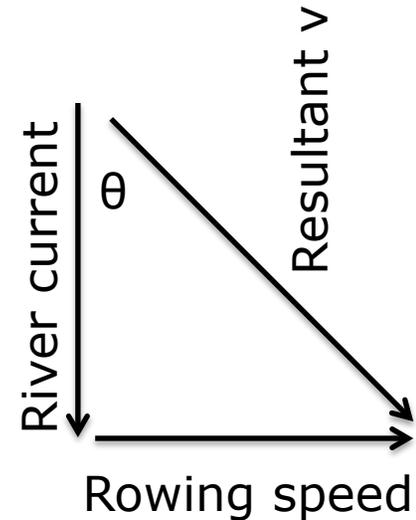
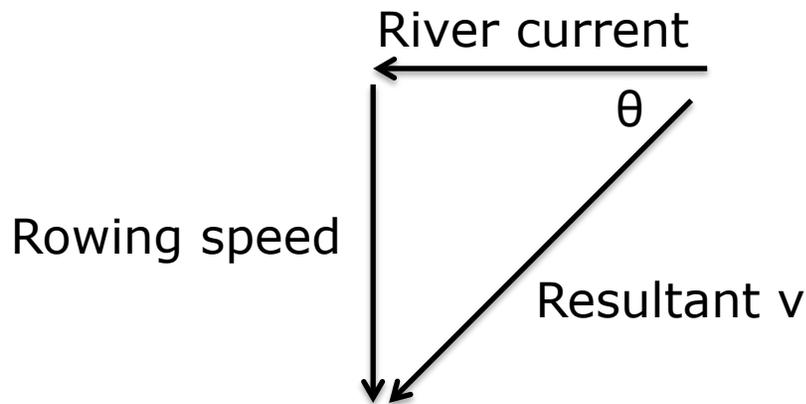
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 $(\text{resultant } v)^2 = (\text{rowing speed})^2 + (\text{current})^2$**

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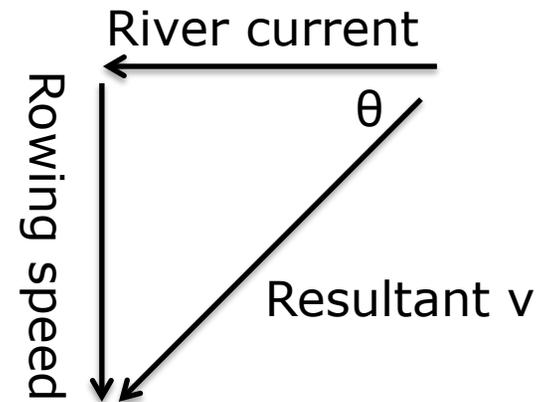
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$$v = 2.86 \text{ m/s}$$

Direction: use trig!
 $\tan \theta = 1.7 / 2.3$

$$\theta = 36.50 \text{ degrees, south of west}$$



Special case of motion: **projectile motion** (2D motion)

- Has some initial velocity!
- Curved path of motion, or trajectory
- **Understand motion by splitting it into 2 independent parts, one for the x direction and one for the y direction**
- **x direction: no acceleration because v_x always points in same direction and is constant because we assume a lack of air resistance.**
 - $x = x_0 + v_{0x} * t$
 - x = final position in x, x_0 = starting position in x, v_{0x} = starting velocity in x direction, t = total time of travel

Special case of motion: **projectile motion** (2D motion)

- **y direction: constant acceleration downward due to gravity!**

- $v_y = v_{0y} + a * t \quad \rightarrow \quad v_y = v_{0y} - g * t$

- v_y = final velocity in y, v_{0y} = starting velocity in y direction, a = acceleration DOWNWARD due to gravity, t = total time of travel

- $y = y_0 + (v_{0y} * t) - (\frac{1}{2} * g * t^2)$

- y = final position in y, y_0 = starting position in y

Special case of motion: **projectile motion** (2D motion)

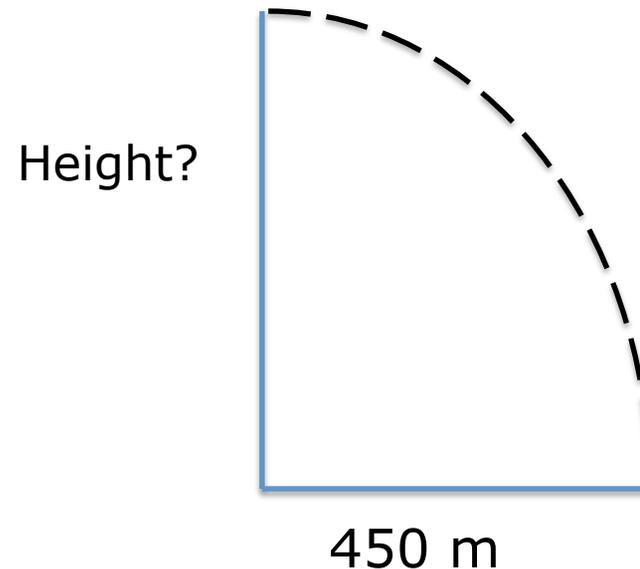
- Max range in x when object starts and returns to the same y position:
 - $x = x_0 + (v_{0x} * 2 v_{0y}) / g$
- Max distance traveled in x is when starting angle is 45°
- Max height in y occurs when $v_y = 0$ (at top of trajectory)
 - $y = y_0 + (\frac{1}{2} * (v_{0y}^2 / g))$
- Your ability to hit a target a certain x and y distance away from where you fire your object depends on BOTH the firing angle and the initial velocity

3. A plane is dropping a care package onto a village. The plane moves horizontally with a ground speed of 72.0 m/s . The package will be dropped a horizontal distance of 450 m from the intended target location. At what altitude must the plane be flying in order to successfully accomplish this feat?

Purpose: 2-D motion! Don't forget that you often have to solve an equation in one dimension to get necessary information to allow you to solve in the other dimension

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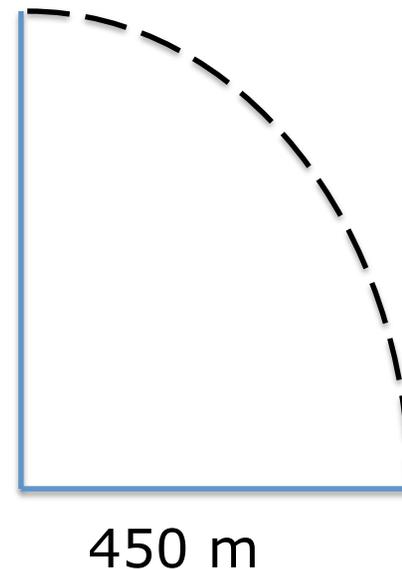
- Plane is traveling at 72.0 m/s entirely in the x direction when it drops the package.
- Therefore v_{0x} of the package is also 72.0 m/s.



3. A plane is dropping a care package onto a village. The plane moves horizontally with a ground speed of 72.0 m/s. The package will be dropped a horizontal distance of 450 m from the intended target location. At what altitude must the plane be flying in order to successfully accomplish this feat?

Use $x = x_0 + v_{0x} * t$ to find out how long it takes for the package to travel the 450 m. Height?

Use $y = y_0 + (v_{0y} * t) - (\frac{1}{2} * g * t^2)$ to calculate the height required, where y_0 = height when you drop the package.



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Use $x = x_0 + v_{0x} * t$

$$450 \text{ m} = 0 + (72.0 \text{ m/s}) * t$$

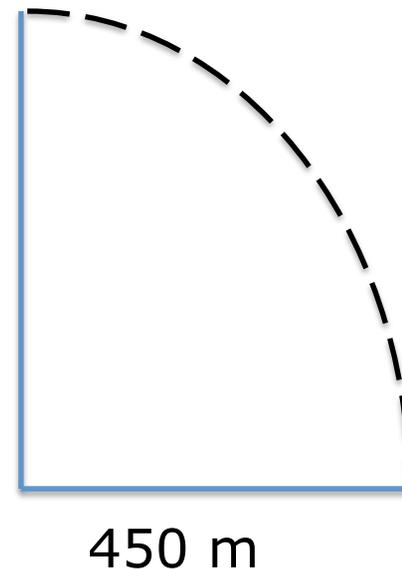
$$t = 6.25 \text{ s}$$

Use $y = y_0 + (v_{0y} * t) - (\frac{1}{2} * g * t^2)$

$$0 = \text{drop height} + 0 - (\frac{1}{2} * 9.8 * 6.25^2)$$

$$\text{drop height} = 191.4 \text{ m}$$

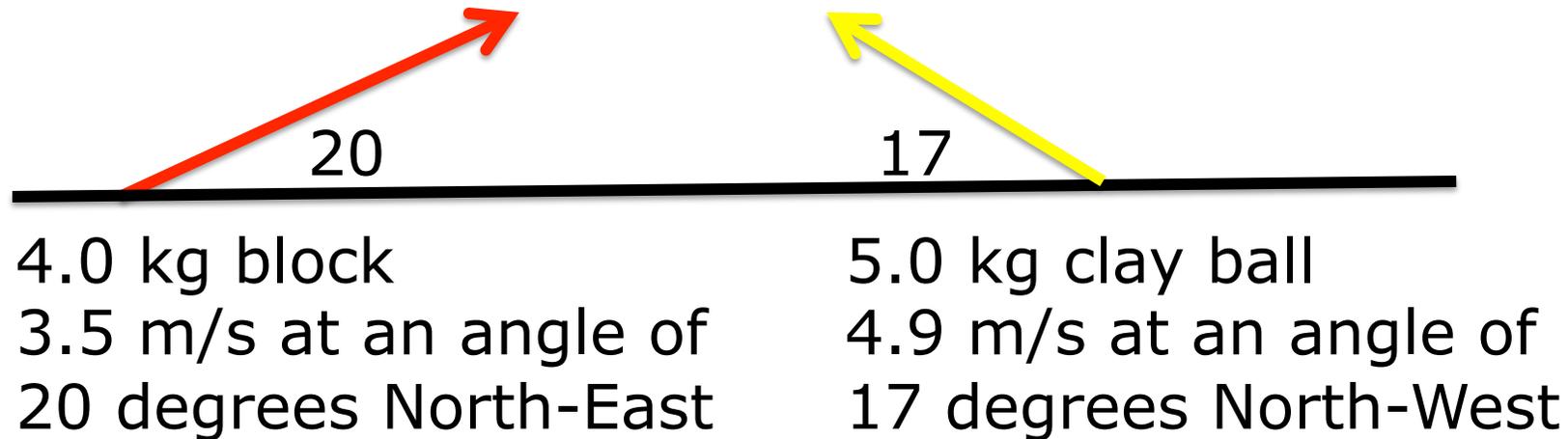
Height?



Conservation of Momentum

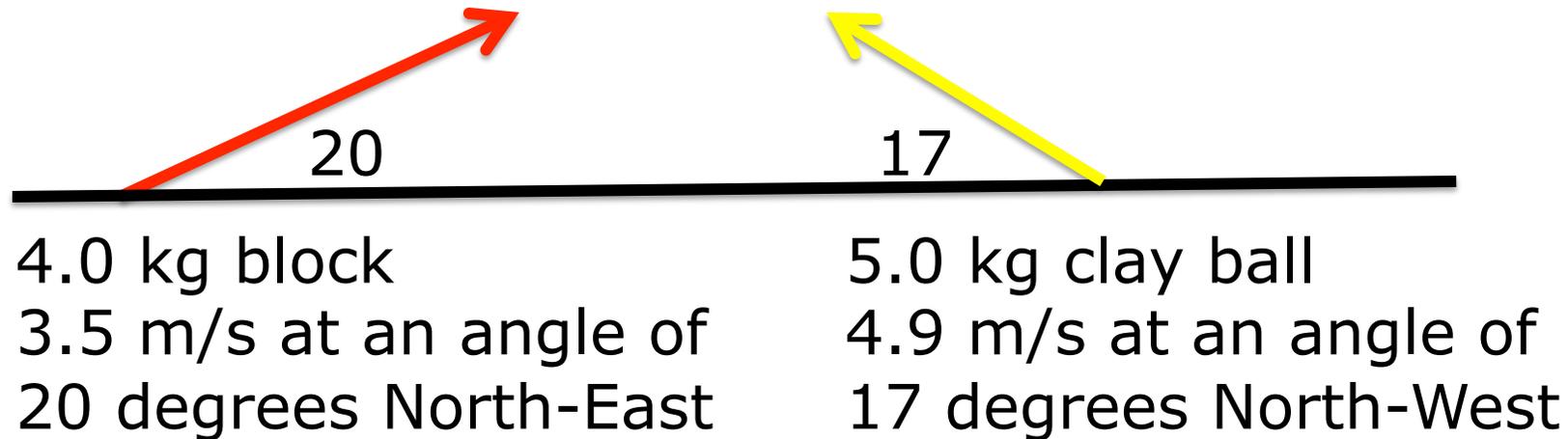
- Total momentum of a group of objects is the same before and after they interact, if no external forces act upon them
 - $p_{\text{final}} = p_{\text{initial}}$
- Momentum is a vector, so conservation law **holds for magnitude AND direction**
- Conservation of momentum means the **momentum in the x direction and in y direction are separately conserved**
 - $p_{x, \text{initial}} = p_{x, \text{final}}$
 - $p_{y, \text{initial}} = p_{y, \text{final}}$

4. The block and clay ball collide and stick together.
What is the final velocity of the system?



Purpose: 2-D motion in conservation of momentum! Momentum is conserved separately in each dimension!!!

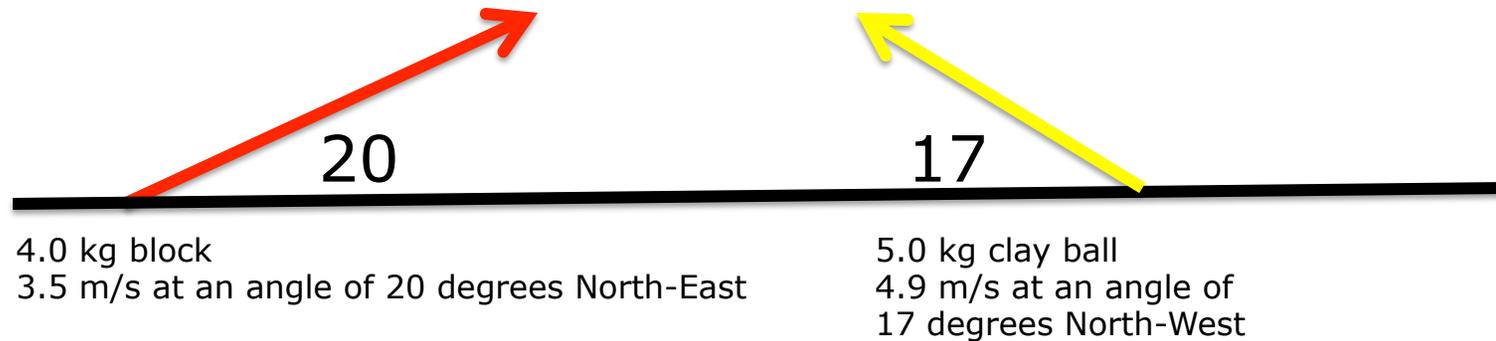
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Red block: $p_{ix} = 4.0 \text{ kg} * (3.5 \text{ m/s} * \cos 20)$, East
 $p_{iy} = 4.0 \text{ kg} * (3.5 \text{ m/s} * \sin 20)$, North

Yellow ball: $p_{ix} = 5.0 \text{ kg} * (4.9 \text{ m/s} * \cos 17)$, West
 $p_{iy} = 5.0 \text{ kg} * (4.9 \text{ m/s} * \sin 17)$, North

4. The block and clay ball collide and stick together.
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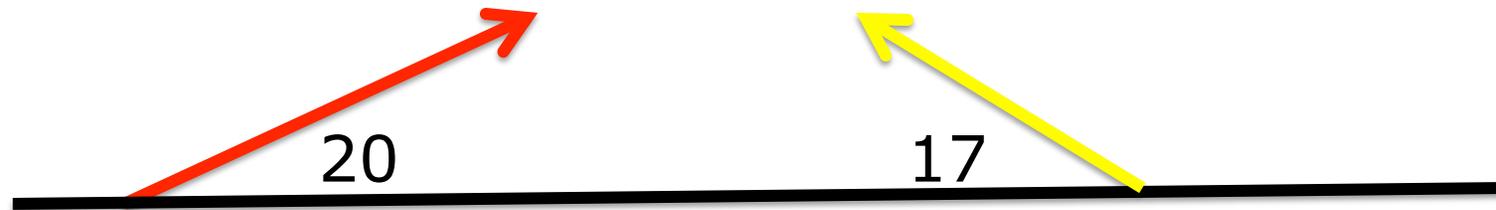
$$p_{ix} = p_{fx}$$

$$4.0 \text{ kg} * (3.5 \text{ m/s} * \cos 20) - 5.0 \text{ kg} * (4.9 \text{ m/s} * \cos 17) \\ = (4.0 + 5.0) \text{ kg} * v_{fx}$$

$$p_{iy} = p_{fy}$$

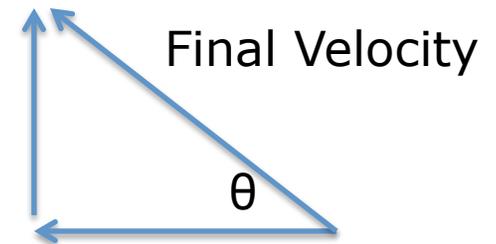
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4. The block and clay ball collide and stick together.
What is the final velocity of the system?



$$v_{fx} = -1.14 \text{ m/s, or } 1.14 \text{ m/s West}$$

$$v_{fy} = +1.33 \text{ m/s, or } 1.33 \text{ m/s North}$$



Final velocity: draw a picture, use Pythagorean theorem and trig:

$$v^2 = v_{fx}^2 + v_{fy}^2, v = 1.75 \text{ m/s}$$

$$\tan \theta = 1.33 / 1.14, \theta = 49.4 \text{ degrees north of west}$$

Electricity

- **Electric Force** $F_{ele} = k \cdot \frac{q_1 \cdot q_2}{d^2}$
 - $k = 9 \times 10^9 \text{ N m}^2/\text{C}^2$
- **Electric field, $E = F/q$ (vector!)** $E_{ele} = \frac{k \cdot q}{d^2}$
 - Points away from a + charge, toward a – charge
- **DO NOT CONFUSE THE TWO!**

5. What is the strength of the electric field felt 5 μm from a 2 mC charge? What force will a 1 mC charge feel if placed at this distance?

**Purpose: *LOTS* of confusion over E and F equations,
REMEMBER TO CHECK UNITS!!**

5. What is the strength of the electric field felt 5 μm from a 2 mC charge? What force will a 1 mC charge feel if placed at this distance?

Use

$$E_{ele} = \frac{k \cdot q}{d^2}$$

DO NOT FORGET THE DISTANCE IS SQUARED!!!

and then: **$E = F/q$**

$$**F = E * q!!!**$$

5. What is the strength of the electric field felt 5 μm from a 2 mC charge? What force will a 1 mC charge feel if placed at this distance?

$$E_{ele} = \frac{(9 \times 10^9 \frac{\text{Nm}^2}{\text{C}^2}) \cdot (2 \times 10^{-3} \text{C})}{(5 \times 10^{-6} \text{m})^2} = 7.2 \times 10^{17} \text{ N/C}$$

$$E = F / q, \text{ so } F = E * q, \text{ or } E * (1 \text{ mC})$$

$$F = (7.2 \times 10^{17} \text{ N/C}) * (1 \times 10^{-3} \text{ C}) = 7.2 \times 10^{14} \text{ N}$$

6. What is the DIRECTION of the electric field from a 2 mC charge? What DIRECTION is the force on a 1 mC charge placed 5 μm from the 2 mC charge?

The E-field always points away from a positive charge, so the direction of the E-field is away from the charge.

The force between two like charges is repulsive, so the force will act to push the two charges apart.

Sparse vector problem

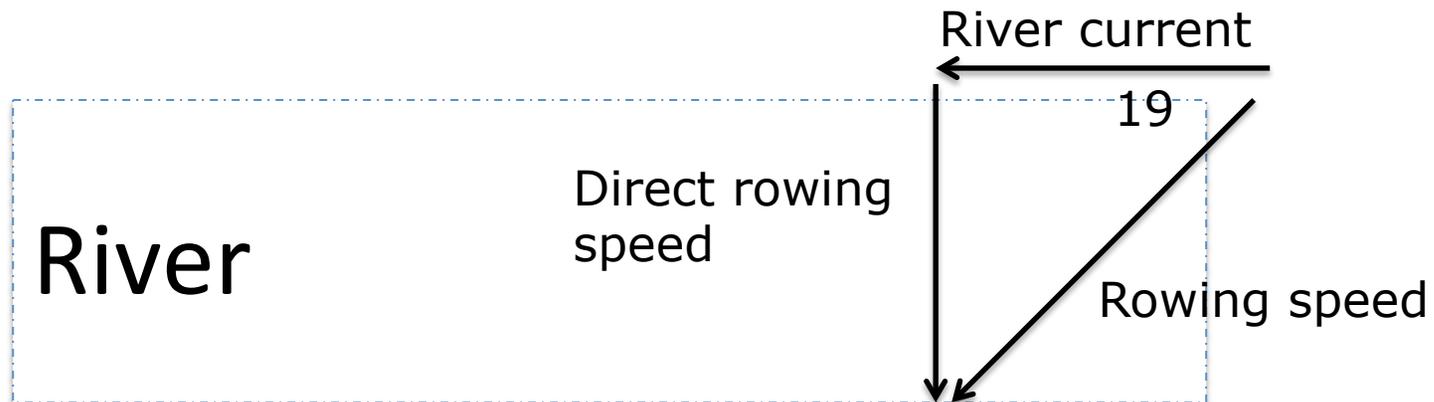
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Determine the rowing speed if they had chosen instead to row directly across the river (due south)

Purpose: more flexibility with trig functions (see review for Exam 1: pushing box across floor, with and without frictional forces)

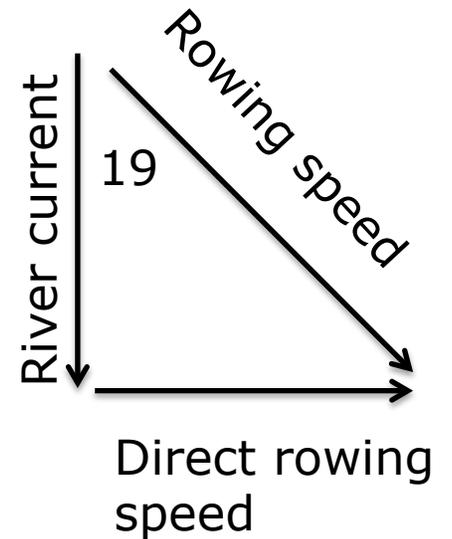
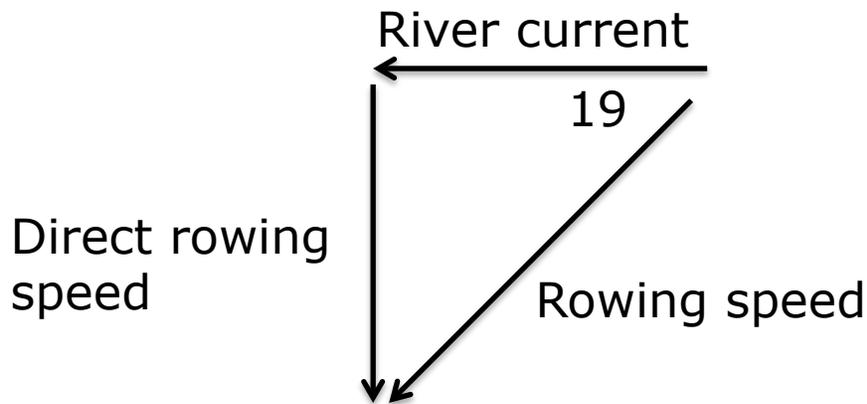
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$$\sin 19 = \text{Direct rowing speed} / 2.9$$

$$\text{Direct rowing speed} = 0.94 \text{ m/s}$$

