

# Organizational Stuff

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- How to get to the lectures
- Check them out:  
They might incl. hints for HW problems
- 1<sup>st</sup> HW is due: Tomorrow, Thursday 09/04 11pm

# Chapter 3: Vectors

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## Vectors:

- Used to describe quantities which have
  - Magnitude
  - Direction

## Scalars:

- Used to describe quantities which have only
  - Magnitude

# Chapter 3: Vectors

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## Today:

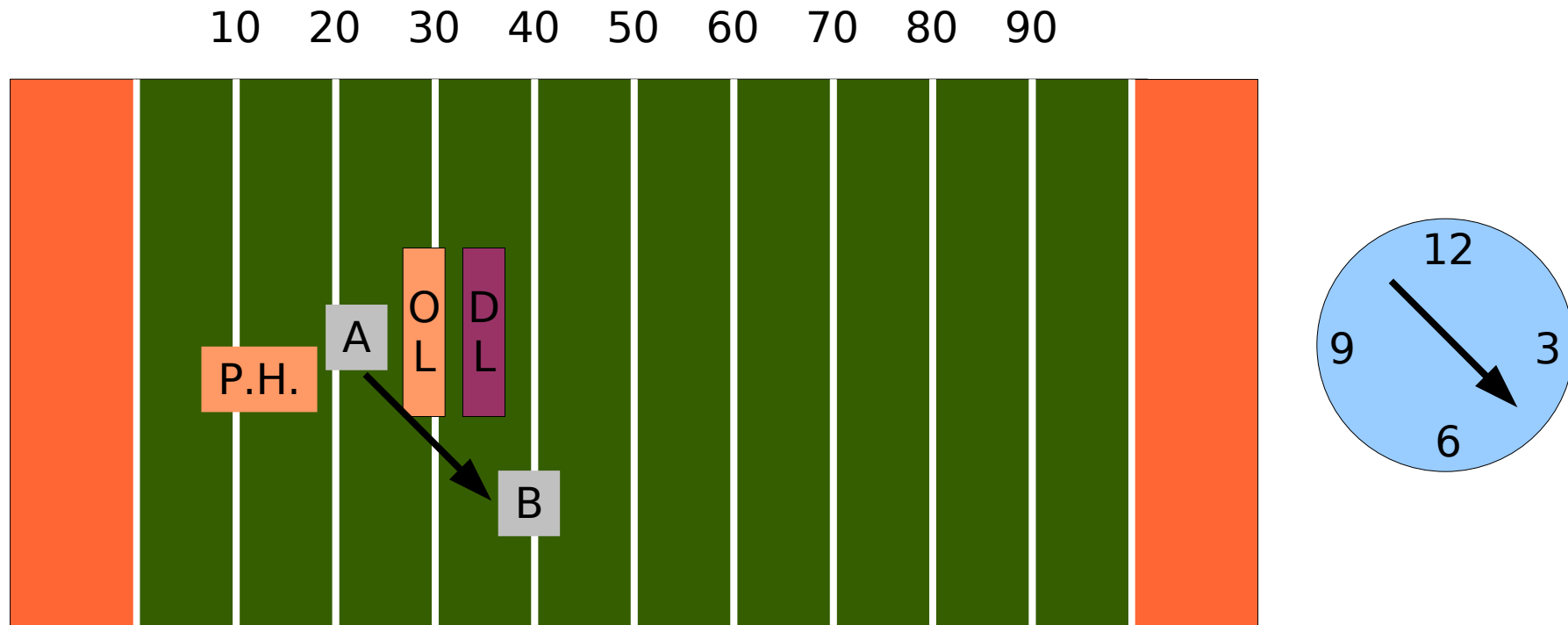
1. Understanding vectors
2. Adding vectors
3. Vectors and coordinate systems
4. Adding vectors using coordinates

## Friday:

1. Multiplying vectors with a scalar
2. Multiplying vectors
  - a) Scalar (Dot) Product
  - b) Vector (Cross) Product

# Example: Displacement Vector

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P.H. running from A to B.

Magnitude: 15yd, Direction: 4:30 (One way to define it)

Gain of 10yd (Here only the 3 o'Clock component counts).

Obviously: Direction is important!

# Vectors

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## Vectors (Examples):

- Displacement
- Velocity
- Acceleration
- Force
- ...

## Scalar (Examples):

- Energy
- Temperature
- Pressure
- Mass
- ...

This chapter teaches you how to do calculations with vectors

# Vectors

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- The quantity (magnitude and direction) described by the vector exists independently of the way you describe it.

## Example for the same displacement:

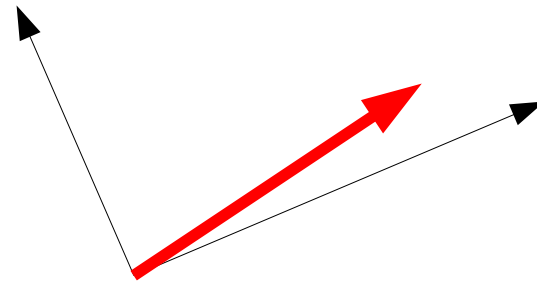
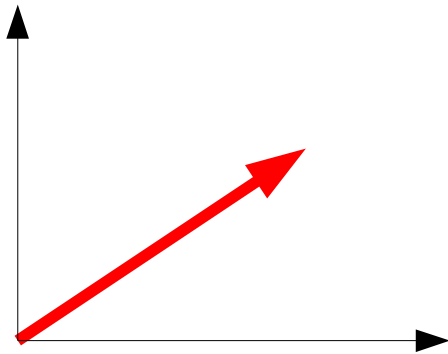
- Take Newberry Road and drive 60 miles west
- Let's go to Cedar Key
- Shortest route to the Gulf coast

all describe the same 'displacement'

# Difficulties with Vectors

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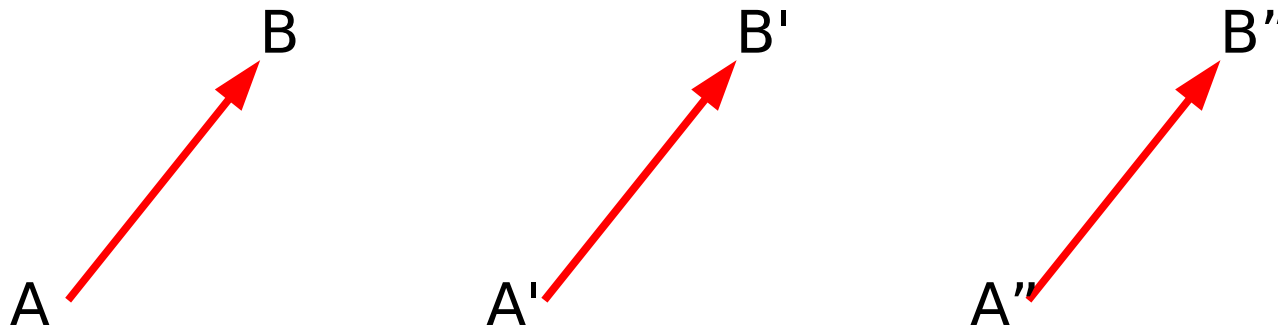
- In Physics we use coordinate systems to describe vectors. But the physics (what happens) has to be independent from the coordinate system (So you are free to pick a good one).



# Difficulties with Vectors

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- Vectors can be shifted w/o changing their value



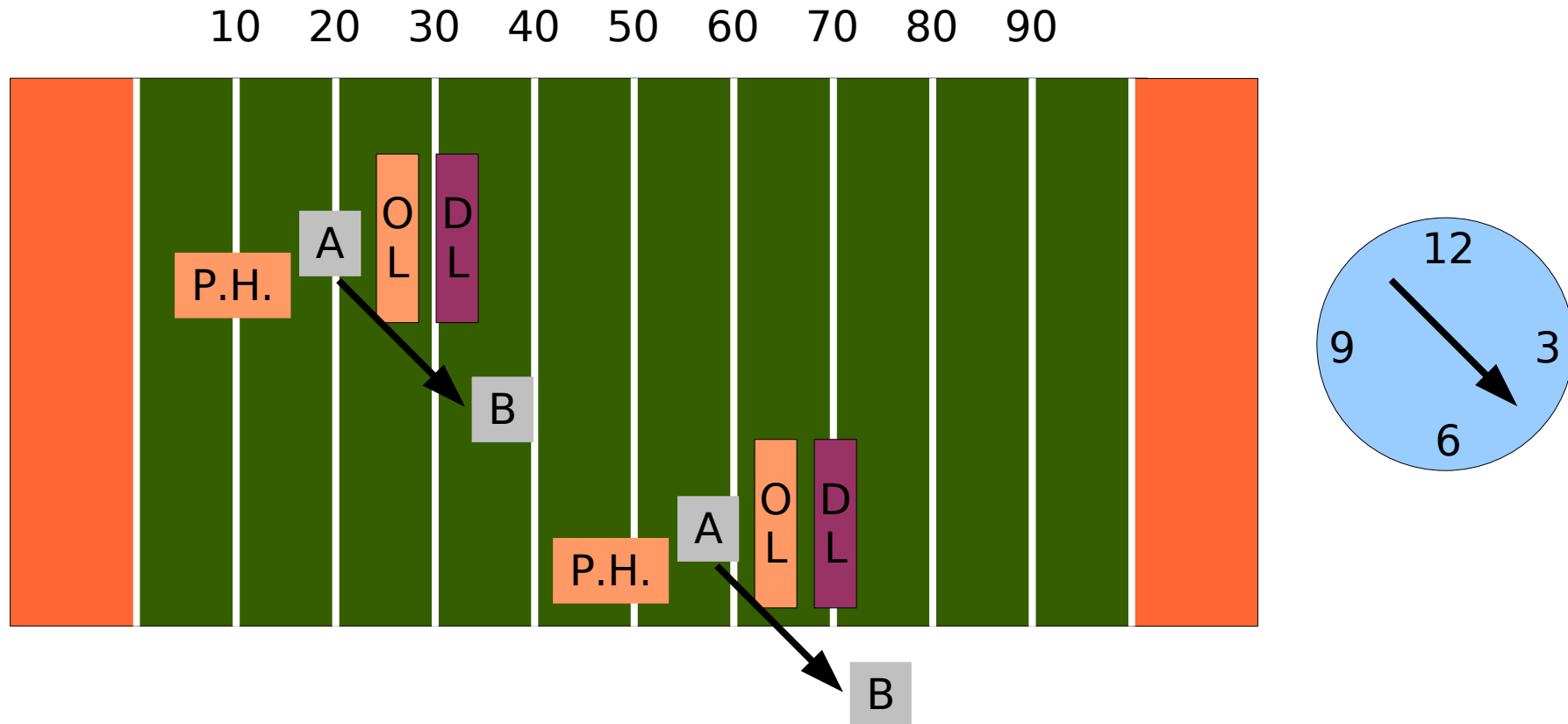
All vectors  $\overrightarrow{AB}$ ,  $\overrightarrow{A'B'}$ ,  $\overrightarrow{A''B''}$  describe the same displacement

This 'shifting' sometimes causes conceptual problems!



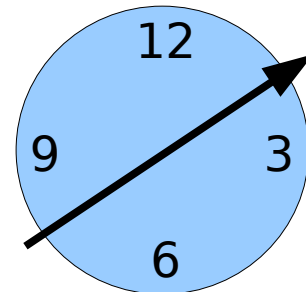
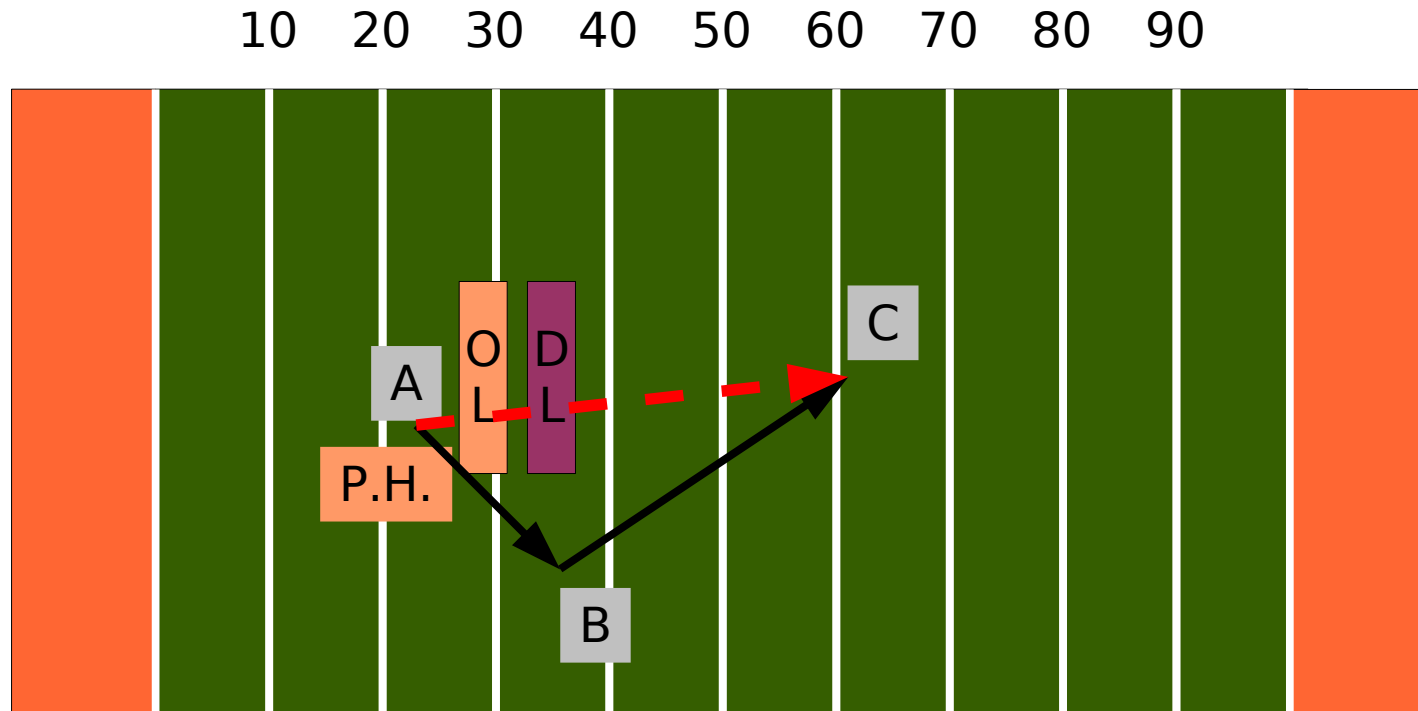
# Example: Displacement Vector

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If you only shift parts of the problem, you might get different results (such as getting out of bounds)  
Use common sense (once you do it, Physics is easy!)

# Adding Vectors



P.H. running from A to B then turns the corner to C.

From A to B: Magnitude: 15yd, Direction: 4:30

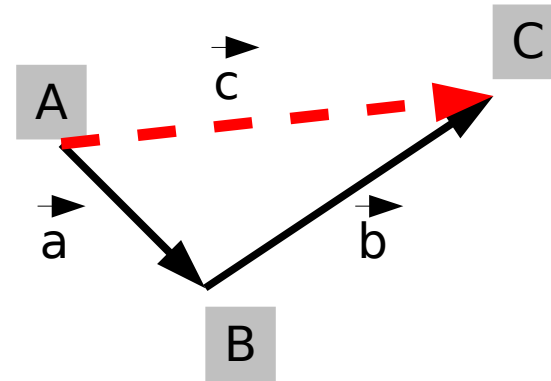
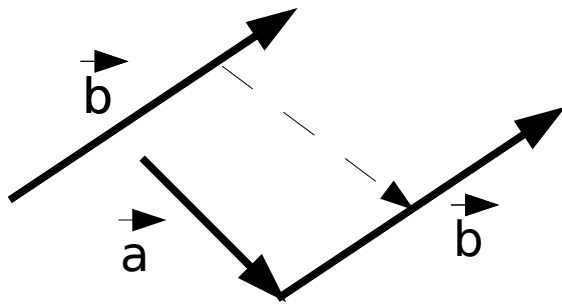
From B to C: Magnitude: 25yd, Direction: 2:00

How can we calculate the displacement from A to C?

# Adding Vectors

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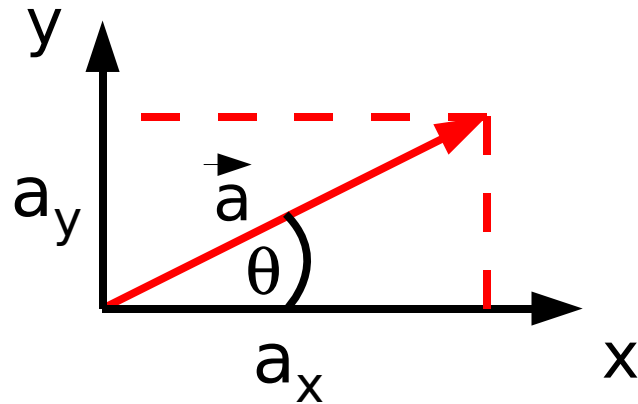
Geometrically:  $\vec{a} + \vec{b} = \vec{c}$



Move the beginning of the 2<sup>nd</sup> arrow (or vector) to the tip of the 1<sup>st</sup> and then draw an arrow from the beginning of the 1<sup>st</sup> vector to the tip of the 2<sup>nd</sup>.

- This does not even require a coordinate system although getting real numbers such as the 'gain' (progress down field) requires now geometry.

# Vector Components



$$a_x = a \cos \theta$$

$$a_y = a \sin \theta$$

Recall:

$$\frac{a_y}{a_x} = \frac{a \sin \theta}{a \cos \theta} = \tan \theta$$

$$a_x^2 + a_y^2 = a^2$$

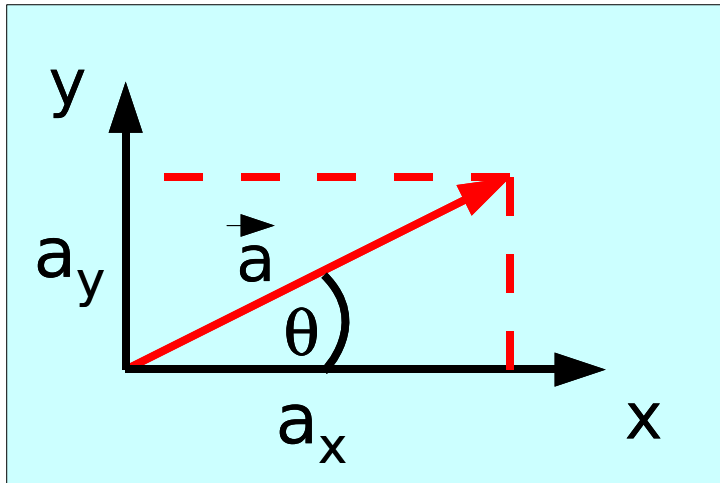
Algebraic addition:

- Requires coordinate system to define vector components

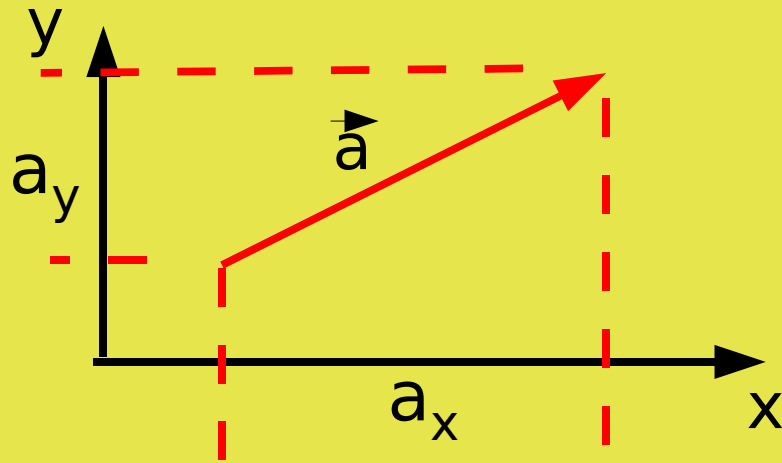
We use two different ways to describe a vector in 2-D (with respect to a specific coordinate system)

- Magnitude  $a$  and angle  $\theta$  with respect to x-axis
- Components  $a_x$  and  $a_y$

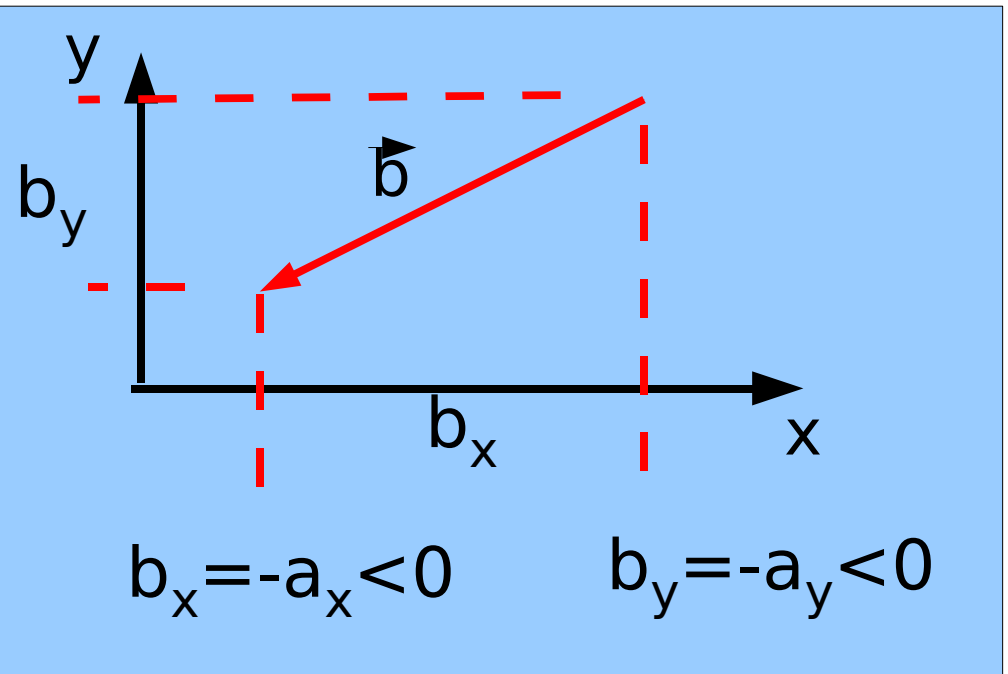
# Vector Components



A vector component is the (signed) projection of the vector on a particular axis of the coordinate system. Positive and negative components are possible.

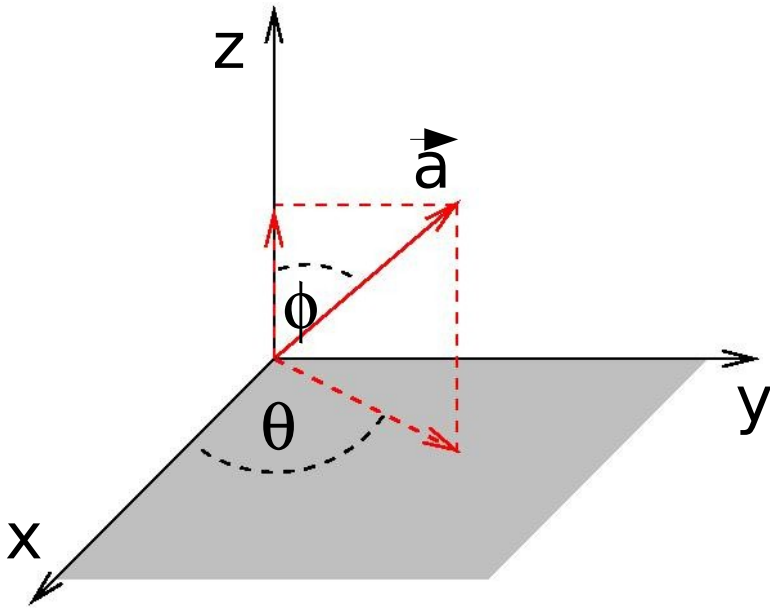


Projection: From the start to the tip of the vector (NOT from 0).



# Vector Components in 3-D

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$$a_x = r \cos \theta \sin \phi$$

$$a_y = r \sin \theta \sin \phi$$

$$a_z = r \cos \phi$$

$$\cos \phi = \frac{a_z}{r} \quad \tan \theta = \frac{a_y}{a_x}$$

$$a_x^2 + a_y^2 + a_z^2 = r^2$$

Two often used ways to describe a vector in 3-D:

- **Spherical coordinates:**  $(r, \phi, \theta)$ 
  - $r$ : magnitude
  - $\phi$ : angle with the  $z$ -axis
  - $\theta$ : angle between the projection onto the  $x$ - $y$  plane and the  $x$ -axis
- **Cartesian Coordinates:**  $(x, y, z)$

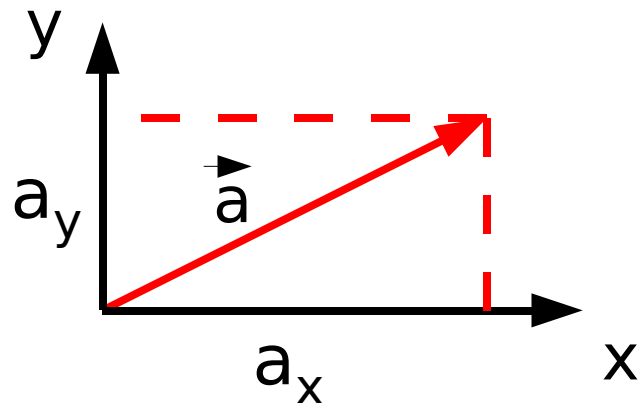
# Vectors

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Different ways to write vectors in cartesian coordinates:

$\vec{a}$  : Is the symbol (or name) for the vector  
Is independent from the coordinate system

Once we have a coordinate system:

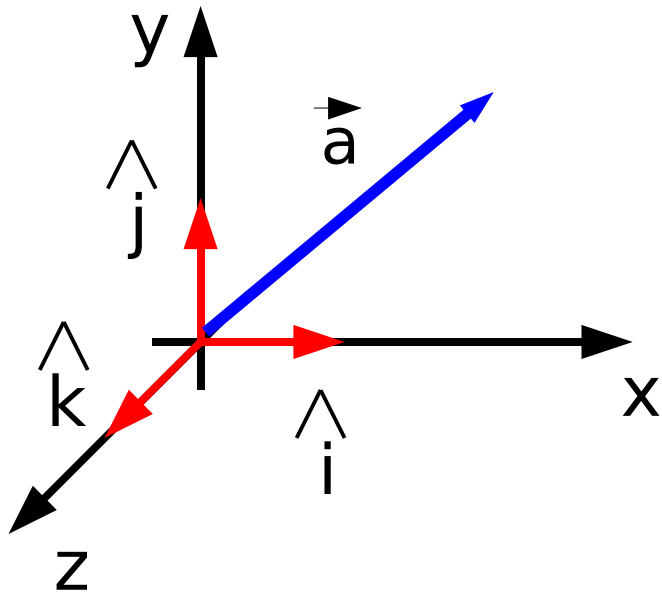


$$\vec{a} = (a_x, a_y, a_z) = \begin{pmatrix} a_x \\ a_y \\ a_z \end{pmatrix}$$

both are used in other text books (and probably occasionally by me or the TA's).

The book uses Unit Vector-notation (next slide).

# Unit Vectors



Unit vectors ( $\hat{i}$ ,  $\hat{j}$ ,  $\hat{k}$ ) have a magnitude of 1 unit:

- Displacement: 1 m  
(or feet or any other length unit)
- Velocities: 1 m/s  
(or any other velocity unit)
- ...

and are parallel to your coordinate axes

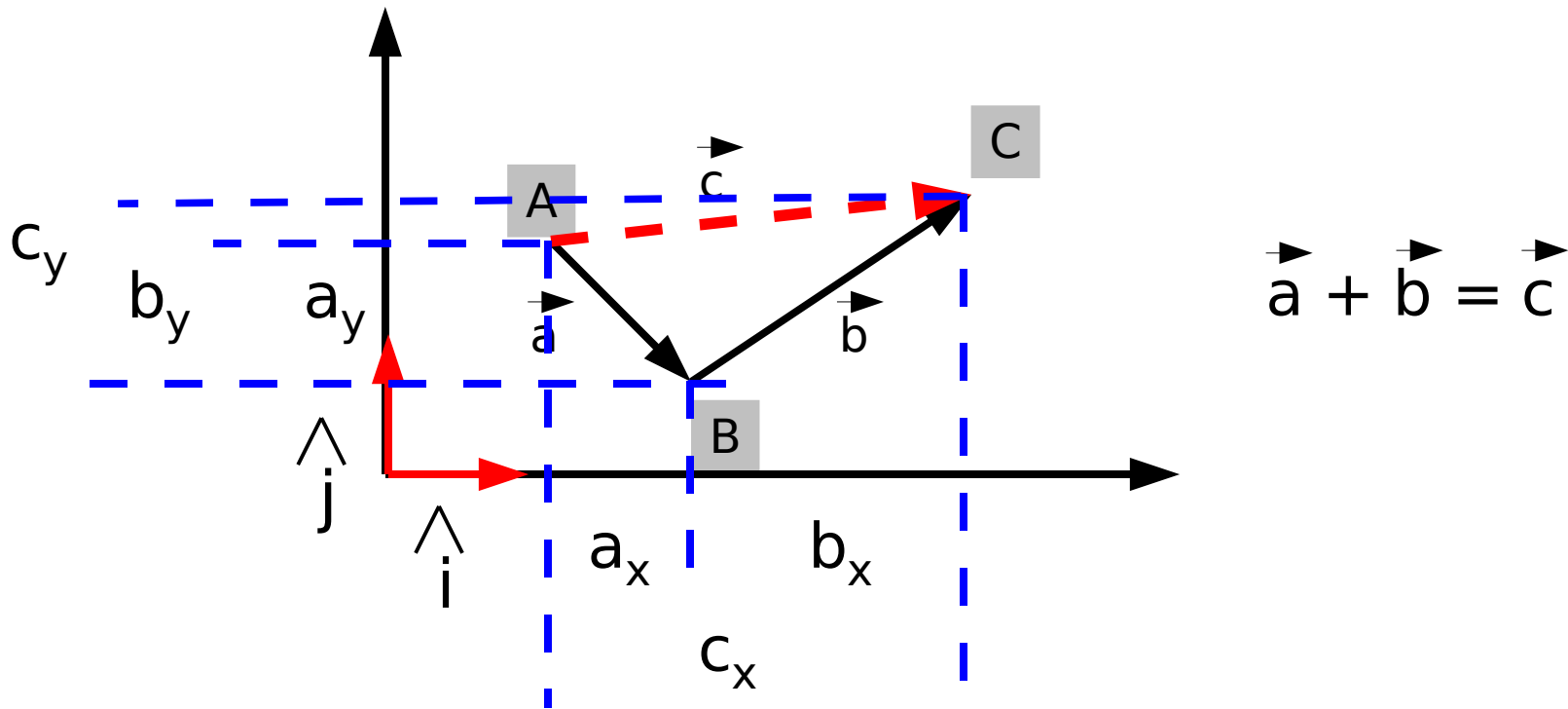
$$\vec{a} = a_x \hat{i} + a_y \hat{j} + a_z \hat{k}$$

$a_x$ ,  $a_y$ ,  $a_z$ : Are the Vector components



# Adding Vectors

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$$\vec{a} + \vec{b} = \vec{c}$$

$$a_x + b_x = c_x$$

$$a_y + b_y = c_y \quad \text{Note that } a_y < 0 \text{ here}$$

$$a_z + b_z = c_z \quad \text{if we have a 3}^{\text{rd}} \text{ component}$$

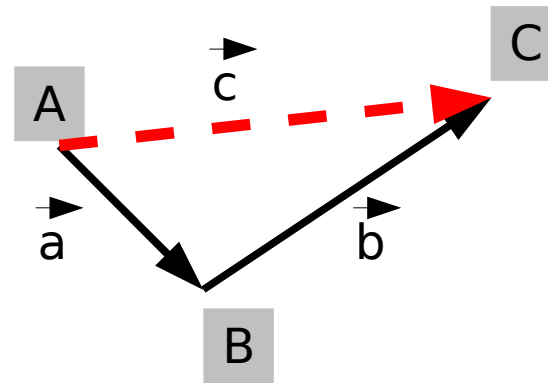
# Adding Vectors

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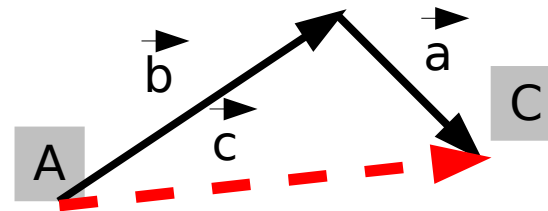
Useful laws for adding vectors:

- Commutative

(Doesn't matter with which displacement you start)



$$\vec{a} + \vec{b} = \vec{c}$$



$$\vec{b} + \vec{a} = \vec{c} = \vec{a} + \vec{b}$$

Obviously as

$$a_x + b_x = b_x + a_x$$

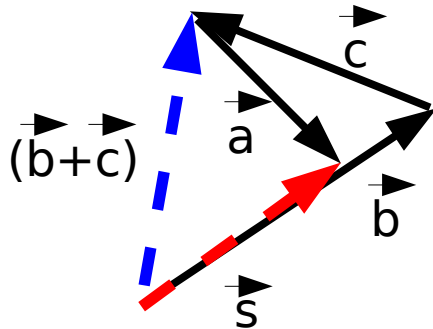
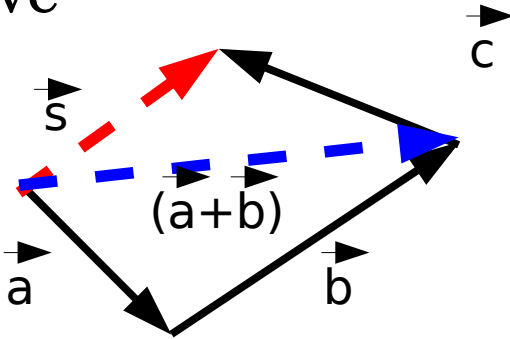
same for y and z

# Adding Vectors

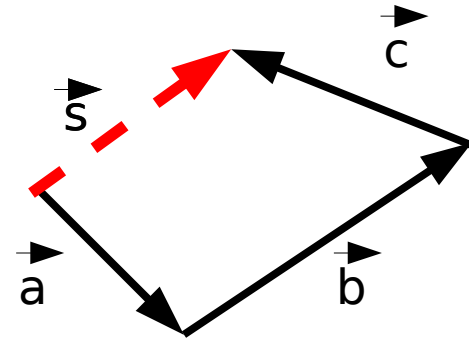
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Useful laws for adding vectors:

- Associative



$$(\vec{a} + \vec{b}) + \vec{c} = \vec{s} = \vec{a} + (\vec{b} + \vec{c}) = \vec{a} + \vec{b} + \vec{c}$$



Obviously as  
 $a_x + (b_x + c_x) = (a_x + b_x) + c_x$   
same for y and z

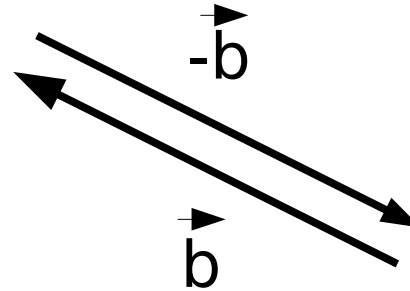
# Adding Vectors

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Useful laws for adding vectors:

The 'negative':  $-\vec{b}$

- same magnitude
- opposite direction

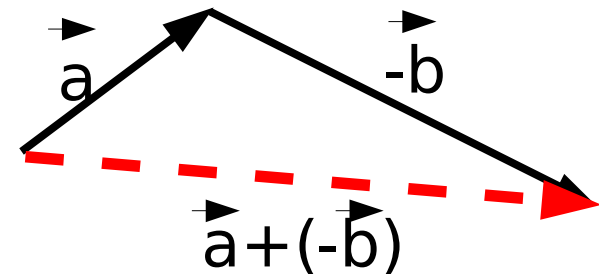
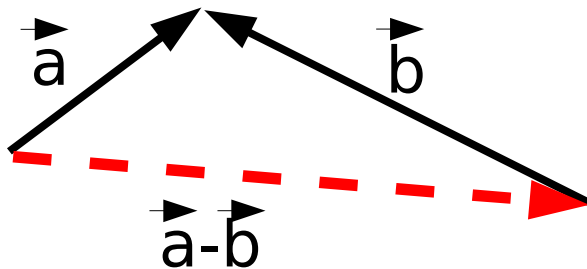


$$\vec{b} = b_x \hat{i} + b_y \hat{j} + b_z \hat{k}$$

$$-\vec{b} = -b_x \hat{i} - b_y \hat{j} - b_z \hat{k}$$

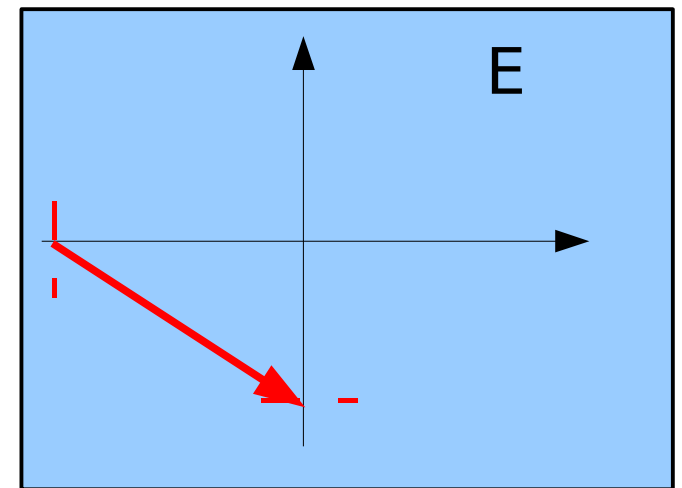
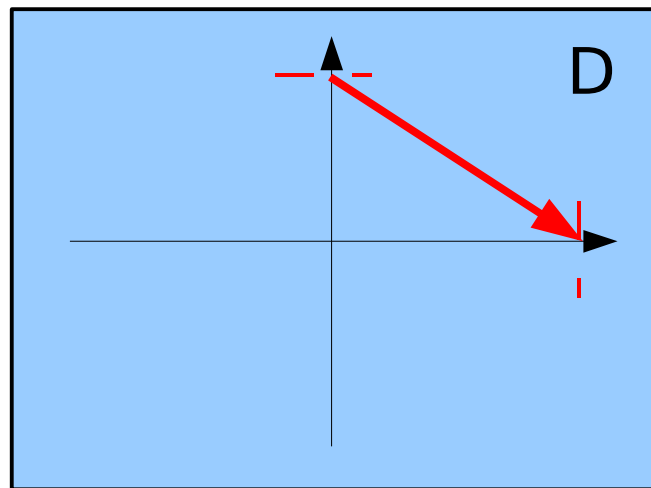
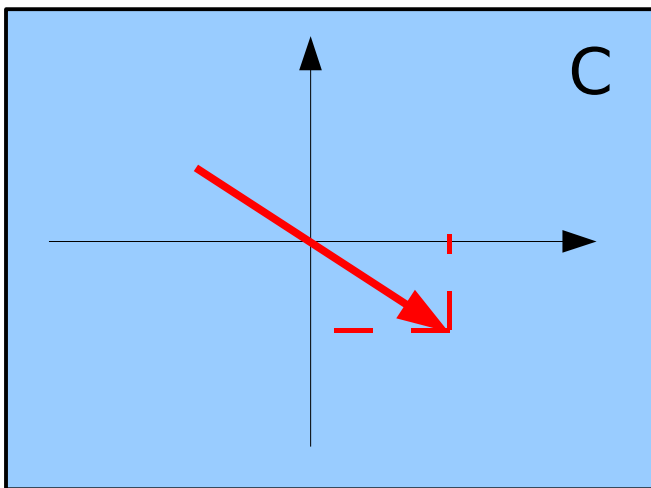
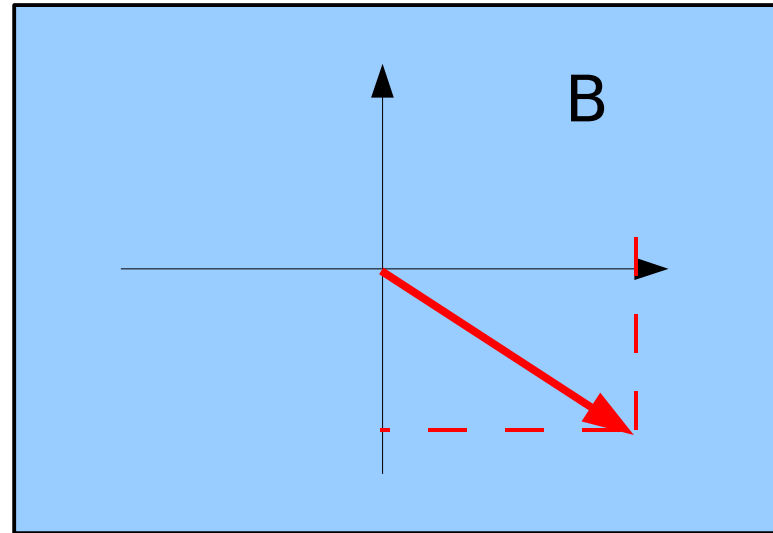
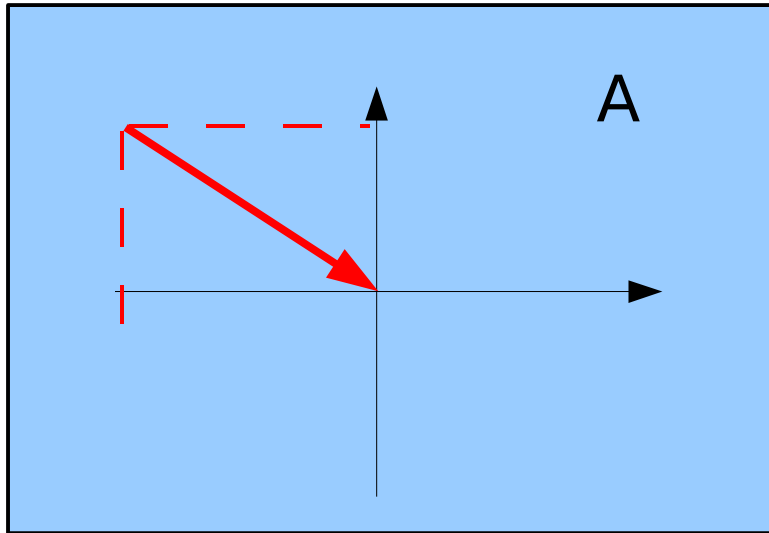
Subtraction:  $\vec{a} - \vec{b} = \vec{a} + (-\vec{b})$

- Add the negative



Which of the following figures shows how to find the components of vector  $\vec{a}$ ?

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# Multiplying Vectors

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3 different types of multiplications using vectors:

1. Multiplying a Vector by a scalar
2. Scalar product between two vectors
3. Vector product between two vectors

# Multiplying Vectors

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1. Multiplying a Vector  $\vec{a}$  by a scalar  $s$ :

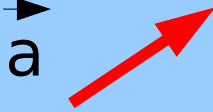
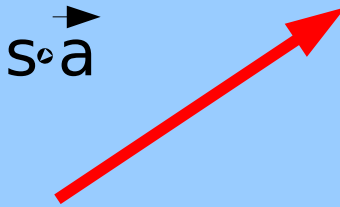
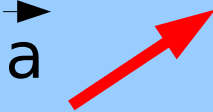
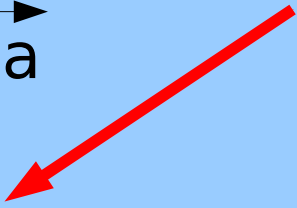


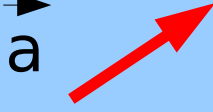

$$s\vec{a} = (sa_x)\hat{i} + (sa_y)\hat{j} + (sa_z)\hat{k}$$

- stretches the vector by a factor  $s$  if  $s > 1$
- shortens the vector if  $0 < s < 1$
- turns the vector around and stretches it if  $s < -1$
- turns the vector around and shortens it if  $-1 < s < 0$
  
- Division by  $s$  is equal to multiplication by  $1/s$

# Multiplying Vectors

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$$s\vec{a} = (sa_x)\hat{i} + (sa_y)\hat{j} + (sa_z)\hat{k}$$

		$s > 1$
		$s < -1$
		$0 < s < 1$
		$-1 < s < 0$

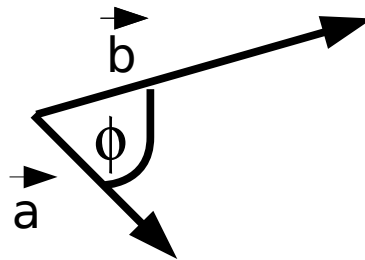
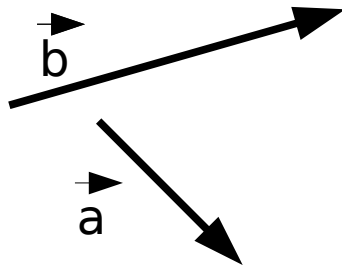


# Scalar Product

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## 2. Scalar (dot) product between two vectors

$$\vec{a} \cdot \vec{b} = ab \cos(\phi)$$



$$\vec{a} \cdot \vec{b} = ab \cos(\phi) = a_x b_x + a_y b_y + a_z b_z$$

Measures the projection of one vector (say  $\vec{a}$ ) onto the other vector (say  $\vec{b}$ ) times the amplitude of the second vector ( $b$ ).

# Scalar Product

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## 2. Scalar (dot) product between two vectors

$$\vec{a} \cdot \vec{b} = ab \cos(\phi) = a_x b_x + a_y b_y + a_z b_z$$

Can be used to calculate  $\phi$ :

$$\cos(\phi) = \frac{a_x b_x + a_y b_y + a_z b_z}{a b}$$

Recall:  $a = \sqrt{a_x^2 + a_y^2 + a_z^2} = \vec{a} \cdot \vec{a}$

$$b = \sqrt{b_x^2 + b_y^2 + b_z^2} = \vec{b} \cdot \vec{b}$$

and will be used for physics problems starting chapter 7

# Vector Product

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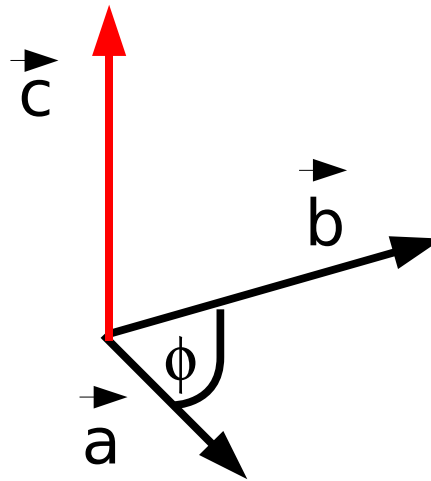
## 3. Vector product between two vectors

generates 3<sup>rd</sup> vector:

$$\vec{a} \times \vec{b} = \vec{c} \quad \text{with} \quad c = ab \sin(\phi)$$

$\vec{c}$  : orthogonal to  
 $\vec{a}$  and  $\vec{b}$

Direction:  
Right hand rule



# Vector Product

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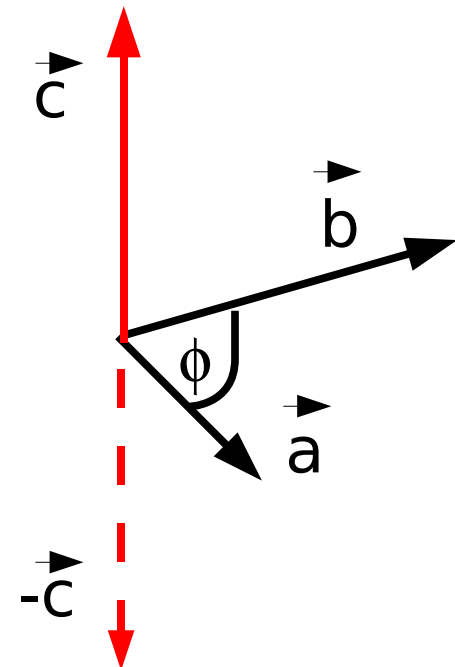
## 3. Vector product between two vectors

$$\begin{aligned}\vec{a} \times \vec{b} = \vec{c} &= (a_y b_z - b_y a_z) \hat{i} \\ &+ (a_z b_x - b_z a_x) \hat{j} \\ &+ (a_x b_y - b_x a_y) \hat{k}\end{aligned}$$

Note that:

$$\vec{a} \times \vec{b} = \vec{c} = -(\vec{b} \times \vec{a}) = -(-\vec{c})$$

Consistent with  
 $c = ab \sin(\phi)$  with  
 $\sin(-\phi) = -\sin(\phi)$



# HITT 1

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Calculate the scalar product between:

$$\vec{a} = 3\hat{i} + 4\hat{j} - 2\hat{k} \quad \text{and} \quad \vec{b} = 4\hat{i} + 2\hat{j} + 3\hat{k}$$

A: 10

B: 8

C: 14

D: -12

E: 26

# HITT 2

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Calculate the scalar product between:

$$\vec{a} = 4\hat{i} + 4\hat{j} - 3\hat{k} \quad \text{and} \quad \vec{b} = 2\hat{i} + 3\hat{j} + 4\hat{k}$$

A: 10

B: 8

C: 14

D: -12

E: 26